



Education & Professional Development Institute

of the Pennsylvania Council of
Children, Youth & Family Services

January-March 2010

PROFESSIONAL WORKSHOPS TRAINING CATALOG

for PCCYFS Member Agencies

PCCYFS Southeast Region
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WELCOME

The design and features of this catalog continue to be revised, as do our policies and procedures, representing enhancements to the training program. This restructuring enables PCCYFS to most effectively and comprehensively meet the changing needs for training and professional development of PCCYFS Southeast Regional member agencies.

We are proud of PCCYFS' established training program, yet recognize flexibility and responsiveness will enable our training to most effectively reflect the evolving needs of child- and family-serving staff. Modifications to the program are a direct result of trends within our regional child welfare system. PCCYFS is pleased to now provide workshops for licensed social workers to earn the three ethics continuing education units (CEUs) required by the state of Pennsylvania. Previous enhancements include: trauma-informed practice workshops, advanced and alternative skills workshops, trainer development, joint training of public and private staff, and incorporation of strength-based and Positive Youth Development practice and principles. Keep an eye on future catalogs as we continue to integrate this subject matter into the training program.

As our program evolves, we encourage your feedback through the following: evaluations distributed at the conclusion of every training; surveys periodically sent out to Training Liaisons, supervisors and directors; and direct contact with the PCCYFS Southeast Region Associate Director and Training Registrar. We look forward to receiving both your suggestions and compliments!

OUR MISSION & PROGRAM PURPOSE

Our Mission

PCCYFS is a leading membership organization of providers that works to improve the quality of life for Pennsylvania's youth and families who are at risk by supporting and promoting an accessible service delivery system within our communities.

Our Purpose

PCCYFS Southeast Region Education & Professional Development Institute's purpose is to improve the quality of care for at-risk children, youth and their families in the five-county southeastern Pennsylvania area through education and professional development, which increases the knowledge, skills and competencies of child welfare professionals.

ORGANIZATION & FUNDING

The PCCYFS Southeast Region Education & Professional Development Institute provides training services to staff of the PCCYFS Southeast Region member agencies as well as other private provider agencies of child welfare services and the public sector. The Institute is committed to highlighting the talents and abilities of the employees of the PCCYFS regional membership as part of our collective mission by contracting with those individuals who have demonstrated experience and knowledge to conduct a number of the training courses. Many of the courses offered meet training requirements set forth by: state regulations (e.g., DPW); public-contracting agencies (e.g., DHS, CBH); and professional accrediting entities (e.g., State Board of Social Work Examiners, JACHO, COA). Many of these courses also meet Continuing Education requirements for Social Work licensing and Teaching recertification.

Funding for the PCCYFS Southeast Region Education & Professional Development Institute is provided by:

- Fees paid by participating agencies
 - Philadelphia Department of Human Services (DHS)
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GENERAL SITE & TRAINING INFORMATION

LOCATION & TIME

All PCCYFS Education & Professional Development Institute training workshops will be held at 1520 Locust Street, 7th Floor, Philadelphia, PA 19102 unless otherwise noted. All classes will begin promptly at 9:30 AM or 1:30 PM as scheduled. Individuals will be allowed a 15-minute arrival grace period (with no penalty) until 9:45 AM or 1:45 PM, after which time no one will be allowed entry. Please be courteous to the other workshop attendees and plan to arrive on time. Class participants are also expected to return in a timely manner from lunch and breaks. If attendees are delayed in their return, readmittance will be at the discretion of the PCCYFS staff, in consultation with the trainer(s).

DISCOUNTED PARKING

Parking is available as shown below. For the two "validated" parking options, ticket stubs must be validated by the PCCYFS office in order to receive the discounted rate. Please note that PCCYFS cannot guarantee space availability.

- CENTRAL PARKING, located at 1500 Locust Street, offers a \$10-per-day rate; *VALIDATION IS REQUIRED* for this rate.
- TOWN GARAGE (Park America), located at 1524 Latimer Street, offers a \$9-per-day rate (must be in by 10:00 AM; out by 6:00 PM); *VALIDATION IS REQUIRED* for this rate.
- LATIMER GARAGE, located at 1510 Latimer Street, offers a regular rate of \$11 per day (from 2-12 hours maximum); hourly parking is available at \$6 for the first hour.
- ACADEMY GARAGE, located at 251 S. 15th Street (at Latimer), offers a regular rate of \$9 per day (must be in by 10:00 AM or the full-day parking rate is \$12). An hourly parking is also available at \$4 for the first half hour and \$4 for each additional hour.

COURSE LISTINGS

For easy reference, course listings can be found within three different sections in the unabridged version of the catalog. For a course listing by:

- SUBJECT AREA - Refer to the *Training Content Areas* section.
- DATE - Refer to the *Course Calendar* section
- TITLE - Refer to the *Course Details* section, which includes full descriptions.

The catalog's abbreviated version contains only the *Course Calendar* and *Course Details* listings.

CONTACT

Your Training Liaison is the ONE staff member at your agency responsible for all communications with PCCYFS. This includes registrations, cancellations, and course questions. We will communicate any change to the date, time, location, facilitator, or course content as well as all course cancellations to the agency's Training Liaison. It is then the responsibility of the Training Liaison to contact staff members who are directly affected by the change.

TRAINING FEES

The following training fees will be applied based on member status:

- MEMBER AGENCIES - Full-day sessions are \$50 per person per day, and half-day sessions are \$35 per person per day.
 - NON-MEMBER AGENCIES (for non-member agencies and those without a contract that entitles staff to PCCYFS training) - Full-day sessions are \$150 per person per day, and half-day sessions are \$75 per person per day. All fees must be paid in advance.
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POLICIES & PROCEDURES

REGISTRATION

All PCCYFS classes are limited in size to ensure maximum learning effectiveness. Most classes have a capacity of 25 participants. Registrations are accepted on a rolling basis: first-come, first-served. An individual agency may register up to a 50% maximum of the total class enrollment. For agencies with more than 12 attendees, consider our "PCCYFS: We Deliver!" training sessions as detailed on our website.

Registration Deadlines

The registration deadlines listed below are the dates after which confirmation reports will be sent out by our office. We strongly recommend that the registration deadline not be used as the target date for registering staff. Rather, the registrations should be sent to our office as soon as they are received in your office.

<u>For courses in...</u>	<u>Register before...</u>
January	December 18, 2009
February	January 20, 2010
March	February 19 2010

Registration Forms *(Please Print Clearly)*

The registration form provided to Training Liaisons, or similar format, must be used for all registrations. Be sure that each registration form is filled out completely, using the correct spelling of names. Keep courses separated by month. For example, place all January courses on a page and all February courses on another page. **DO NOT PUT COURSES FOR DIFFERENT MONTHS ON THE SAME PAGE.**

Also, please do not add new registrations to forms that have already been sent to PCCYFS for processing. Additional registrations should be forwarded on a new form to avoid duplicate entry and, therefore, duplicate billing.

Training Liaisons may fax or e-mail registrations to the PCCYFS Southeast Region Education & Professional Development Institute, if all the information is included. However, please **CALL TO CONFIRM** that we have received your fax or e-mail registration.

Late Registration

Late registrations will be accepted based on space availability. Registrations received after the deadline will not be included on written confirmation from PCCYFS. It is the Training Liaison's responsibility to call and receive verbal confirmations and/or denials. Please note that the agency will be charged for late registrations even if the Training Liaison fails to confirm.

Non-registered Staff

Please do not send non-registered staff members to any training sessions without first contacting the PCCYFS office. "Walk-ins" are not guaranteed entrance.

Prerequisites

A number of courses require prerequisite training or experience. Please read the course descriptions carefully to be sure that staff members meet all the requirements for attendance.

CONFIRMATIONS

Confirmation reports will be mailed only to agencies adhering to the registration deadline. As previously noted, all others will have to contact PCCYFS directly for confirmation. If your agency submitted registrations in a timely fashion and does not receive a confirmation within one week of the registration deadline, please contact our office immediately.

**CANCELLATIONS
& SUBSTITUTIONS**

Cancellations will be accepted from the Training Liaison ONLY up to three (3) business days prior to the scheduled course date. Otherwise, non-attending registrants will incur for their agency the same fee as if they had attended the course. All cancellations and/or substitutions must be sent to PCCYFS in writing. Fax or e-mail is acceptable. Substitution of one staff for another must be done prior to the commencement of the scheduled course.

**INCLEMENT
WEATHER**

In situations of extreme inclement weather, Training Liaisons and/or staff should be instructed to call the PCCYFS office at 215-931-4482. By 7:00 AM, our outgoing office message will indicate whether the course(s) scheduled for that day will be canceled or delayed. We will also post detailed information of workshop status on the home page of the PCCYFS website at www.pccyfs.org. In addition, workshop cancellations and/or delays will be announced on KYW 1060. If a workshop is cancelled, your agency will not be charged, and the Training Liaison will be notified if and when the course is rescheduled.

**ATTENDANCE
CERTIFICATES**

Certificates of Attendance are produced only for staff members who attend a course for its full time duration as listed in this catalog. In order to receive an attendance certificate, all staff members registered for courses MUST:

- Sign in BEFORE the scheduled start time of the class.
- Return on time from breaks and lunch.
- Complete pre- and/or post-tests (upon request).
- Complete an evaluation at the conclusion of the class.
- Sign out.

Course sign-in will begin 45 minutes before the start time of each class (8:45 AM or 12:45 PM as applicable). During sign-in, staff members should check that their names are spelled correctly on the printed workshop registrants list to ensure an accurate record of their attendance. For workshops being held over one-and-a-half, two, or three days, attendees will be required to sign in and out ALL days in order to receive credit. Certificates of Attendance are distributed to Training Liaisons at the beginning of the month following the training.

Courses will conclude at the time indicated in the catalog, unless designated otherwise by the trainer on the day of the course. Staff members who depart before completion of the workshop will not receive a Certificate of Attendance, and the agency will incur the regular training fee.

CONTINUING EDUCATION

Most of the courses listed in this catalog offer CEUs as described below.

For Licensed Social Workers, Licensed Clinical Social Workers, Marriage and Family Therapists, and Mental Health and Professional Counselors

Identified workshops offered by the PCCYFS Education and Professional Development Institute have been approved for 3 to 18 licensing continuing education credits by the National Association of Social Workers (NASW) Washington State Chapter, a pre-approved provider of continuing education courses and programs under 49 PA CODE 47-49 which sets forth continuing education standards for renewal of the above referenced professional licenses. The PCCYFS provider number is #1975-267. Although most other states accept credits received from this organization, the licensee is responsible to and should contact the Pennsylvania State Board of Social Workers, Marriage and Family Therapists, and Professional Counselors to determine if these credits will be accepted prior to registering for them. Eligible courses will be notated as **PCCYFS/NASW** in the *Course Details* section of this catalog.

For Educators

The PCCYFS Education and Professional Development Institute is an approved professional education provider of ACT 48 activity hours by the Division of Professional Development, Bureau of Teaching and Learning Support of the Commonwealth of Pennsylvania Department of Education. Identified workshops have been approved for 3 to 18 activity hours (see information in the *Course Details* section) for educators for specified courses. The appropriate application forms are available at the PCCYFS office as well as with agency training liaisons. Eligible courses will be notated as **ACT 48** in the *Course Details* section of this catalog.

CELL PHONES, BEEPERS & COMMUNICATING WITH AGENCY STAFF WHILE IN TRAINING

First, while we cannot impose this as policy, we do strongly recommend that agencies make every attempt to relieve staff members who are attending training of on-call responsibilities during the hours of training. This will enable attendees to focus on their learning, making their attendance more productive.

Second, we recognize that it is sometimes necessary to contact staff members who are attending training. However, except in emergency situations, we request that this contact be limited. Class attendees are given sufficient break times during which, if necessary, they can check back with their agencies for messages.

Lastly, ringing beepers and cell phones are distracting to all those in attendance at training. Unless attendees must be on call, we strongly request that all beepers and cell phones be turned off during the training. If a staff member is on call, please ask them to put beepers and cell phones on silent or vibrate mode while in training.

FOOD & BEVERAGES

While PCCYFS may provide morning coffee, there are vending machines on site and participants are invited to bring their own snacks. There are also a number of restaurants in the area.

COURSE CALENDAR

LOCATION & TIMES

Below are this quarter's courses by date. All workshops in this catalog will be held at 1520 Locust Street, 7th Floor, Philadelphia, PA 19102, from 9:30 AM-4:30 PM, unless otherwise noted. Half-day classes, indicated with an asterisk (*), are held from 9:30 AM-12:30 PM or 1:30-4:30 PM as specified in the *Course Details* section. Two-day workshops are shown with two asterisks (**).

JANUARY

<u>Date</u>	<u>Course Title & Course Number</u>	<u>See Page</u>
1/6	Heroin: Its Impact on Well-Being (HER-7)	20
1/14	Behavioral Health Issues Affecting African-American Families (BHAAA-23)	15
1/21	Sexual Abuse: Advanced Skills in Working with Children and Adolescents (SABACS-12)	22
1/25	Cocaine: The Phenomenon (COC-10)	16
1/26	Depression in Children and Adolescents: Basics to Understanding Diagnosis and Treatment (CD-22)	18
1/26	Sexually Transmitted Disease (STD) Update and Safer Sex (STDU-14)	23
1/27	Lesbian, Gay, Bisexual, Transgender, and Questioning Youth: An Introduction (WLG-45)	21
1/28	Cultural Competence: Understanding and Working Effectively with Latino and Hispanic Children and Their Families (CCHL-13)	17

FEBRUARY

2/10	Lesbian, Gay, Bisexual, Transgender, and Questioning Youth: Advanced (WLG-46)	21
2/11	Co-dependency and the Dysfunctional Family: Basic Skills for Child Welfare Staff (COD-9)	16
2/11	Delinquent and Dependent Children and Their Families: Impact on Permanency (DDF-20)	17
2/17	Housing: Understanding and Navigating the System (HOUS-41)	20
2/17	NEW Sexuality and Children: Healthy Sexual Behaviors and Behaviors That Cause Concern (SCH-1)	23
2/18*	First Aid Certification (FA-255)	19
2/18	Sexual Abuse: Basics to Understanding and Intervening (SAB-42)	22
2/23	Depression in Children and Adolescents: Advanced Diagnostic Issues and Intervention Strategies (DCAA-5)	18
2/24	Delinquency, Substance Abuse, and Early Sexual Activity in Children and Adolescents (DSAE-13)	17
2/25	Lesbian, Gay, Bisexual, Transgender, and Questioning Youth: An Introduction (WLG-47)	21

MARCH

<u>Date</u>	<u>Course Title & Course Number</u>	<u>See Page</u>
3/4	Anger: Issues and Skills (DA-55)	15
3/4	Communication in Child Welfare: Essential Skills for Fostering Understanding and Good Outcomes for Children (CCW-8)	16
3/9	HIV / AIDS - The Facts (HIVAIDS-10)	20
3/10	Learning Differences: Working with Children and Their Families for Success (LDW-21)	20
3/10-3/11**	Drug Paraphernalia and Routes of Ingestion (DP-13)	18
3/16-3/17**	Positive Youth Development: Core Course (PYDN-39)	22
3/17-3/18**	Drugs and the Black Man: Implications for Case Planning (EDB-39)	18
3/18	Mental Health Disorders in Children and Adolescents: An Overview (MHDC-20)	21
3/23	Pre-Adolescent Sexuality (PREAS-10)	22
3/24	Fathers: Engaging Fathers with the Family (TCWF-19)	19
3/24	Lesbian, Gay, Bisexual, Transgender, and Questioning Youth: Advanced (WLG-48)	21
3/25	CPR Certification (CPR-209)	16
3/25	Sexual Abuse: Identifying Tools for Surviving and Healing (SAS-32)	23
3/26*	Ethics: Family Group Engagement and Empowerment - Family Group Decision-Making (FGDM) Model (EFGDM-5)	19
3/26*	Making Ethical Decisions That Promote Engagement, Child Safety, Permanency, and Well-Being (MEDP-2)	21
3/30	Bullying and Social Aggression: Helping Children, Adolescents, and Families Work through the Issues (BSA-20)	15
3/31	Cultural Competence: Understanding and Working Effectively with Latino and Hispanic Children and Their Families (CCHL-14)	17

TRAINING CONTENT AREAS

OVERVIEW

This section is designed to assist staff members with their course selections. Workshops are listed by topic concentration. Since there is overlap in determining course content area, workshops may be listed in more than one Training Content Area. The courses that appropriately fit into more than one Training Content Area are followed by a superscript numerical footnote. The Footnote Cross-Reference Key indicates all of the Training Content Area(s) that will be addressed by the workshops. Refer to the *Course Details* section for full course descriptions.

NOTE: Half-day classes are indicated with an asterisk (*). Workshops held over two days have two asterisks (**).

FOOTNOTE CROSS-REFERENCE KEY

- 1 - Sexual, Abuse & Violence Issues
- 2 - Cultural Consciousness & Competence
- 3 - Diagnosis
- 4 - Drug and Alcohol Issues
- 5 - Child & Human Development
- 6 - Legal
- 7 - Professional, Supervisory & Management Skills
- 8 - Social Service Systems & Cross-Systems Collaboration
- 9 - Youth Development & Transitioning Youth
- 10 - Family Systems & Engagement
- 11 - Advanced & Alternative Skills
- 12 - Mandated, Safety Issues & Certifications

1) SEXUAL ABUSE & VIOLENCE ISSUES

<u>Course Title</u>	<u>Date</u>
Sexual Abuse: Advanced Skills in Working with Children and Adolescents (SABACS-12) ¹¹	1/21
Sexually Transmitted Disease (STD) Update and Safer Sex (STDU-14) ^{3,8}	1/26
Delinquent and Dependent Children and Their Families: Impact on Permanency (DDF-20) ^{2,4,8,10}	2/11
Sexuality and Children: Healthy Sexual Behaviors and Behaviors That Cause Concern (SCH-1) ^{5,9,10}	2/17
Sexual Abuse: Basics to Understanding and Intervening (SAB-42) ³	2/18
Delinquency, Substance Abuse, and Early Sexual Activity in Children and Adolescents (DSAE-13) ^{2,3,4,5,8,9}	2/24
Anger: Issues and Skills (DA-55) ¹	3/4
HIV / AIDS - The Facts (HIVAIDS-10) ^{3,8,12}	3/9
Pre-Adolescent Sexuality (PREAS-10) ⁵	3/23
Sexual Abuse: Identifying Tools for Surviving and Healing (SAS-32) ³	3/25
Bullying and Social Aggression: Helping Children, Adolescents, and Families Work through the Issues (BSA-20) ^{3,9,10}	3/30

**2) CULTURAL
CONSCIOUSNESS
& COMPETENCE**

Course Title	Date
Behavioral Health Issues Affecting African-American Families (BHAAA-23) ^{3,10}	1/14
Lesbian, Gay, Bisexual, Transgender, and Questioning Youth: An Introduction (WLG-45) ^{5,9,10}	1/27
Cultural Competence: Understanding and Working Effectively with Latino and Hispanic Children and Their Families (CCHL-13) ^{7,10}	1/28
Lesbian, Gay, Bisexual, Transgender, and Questioning Youth: Advanced (WLG-46) ^{5,9,10}	2/10
Delinquent and Dependent Children and Their Families: Impact on Permanency (DDF-20) ^{1,4,8,10}	2/11
Delinquency, Substance Abuse, and Early Sexual Activity in Children and Adolescents (DSAE-13) ^{1,3,4,5,8,9}	2/24
Lesbian, Gay, Bisexual, Transgender, and Questioning Youth: An Introduction (WLG-47) ^{5,9,10}	2/25
Drugs and the Black Man: Implications for Case Planning (EDB-39) ^{4,10}	3/17-3/18**
Lesbian, Gay, Bisexual, Transgender, and Questioning Youth: Advanced (WLG-48) ^{5,9,10}	3/24
Cultural Competence: Understanding and Working Effectively with Latino and Hispanic Children and Their Families (CCHL-14) ^{7,10}	3/31

3) DIAGNOSIS

Behavioral Health Issues Affecting African-American Families (BHAAA-23) ^{2,10}	1/14
Depression in Children and Adolescents: Basics to Understanding Diagnosis and Treatment (CD-22) ^{5,9}	1/26
Sexually Transmitted Disease (STD) Update and Safer Sex (STDU-14) ^{1,8}	1/26
Co-dependency and the Dysfunctional Family: Basic Skills for Child Welfare Staff (COD-9) ¹⁰	2/11
Sexual Abuse: Basics to Understanding and Intervening (SAB-42) ¹	2/18
Depression in Children and Adolescents: Advanced Diagnostic Issues and Intervention Strategies (DCAA-5) ^{5,9}	2/23
Delinquency, Substance Abuse, and Early Sexual Activity in Children and Adolescents (DSAE-13) ^{1,2,4,5,8,9}	2/24
HIV / AIDS - The Facts (HIVAIDS-10) ^{1,8,12}	3/9
Learning Differences: Working with Children and Their Families for Success (LDW-21) ^{5,10}	3/10
Mental Health Disorders in Children and Adolescents: An Overview (MHDC-20) ^{5,8,9,10}	3/18
Sexual Abuse: Identifying Tools for Surviving and Healing (SAS-32) ¹	3/25
Bullying and Social Aggression: Helping Children, Adolescents, and Families Work through the Issues (BSA-20) ^{1,9,10}	3/30

**4) DRUG &
ALCOHOL
ISSUES**

Heroin: Its Impact on Well-Being (HER-7) ^{9,10}	1/6
Cocaine: The Phenomenon (COC-10) ¹⁰	1/25
Delinquent and Dependent Children and Their Families: Impact on Permanency (DDF-20) ^{1,2,8,10}	2/11
Delinquency, Substance Abuse, and Early Sexual Activity in Children and Adolescents (DSAE-13) ^{1,2,3,5,8,9}	2/24
Drug Paraphernalia and Routes of Ingestion (DP-13) ¹⁰	3/10-3/11**
Drugs and the Black Man: Implications for Case Planning (EDB-39) ^{2,10}	3/17-3/18**

	Course Title	Date	
5) CHILD & HUMAN DEVELOPMENT	Depression in Children and Adolescents: Basics to Understanding Diagnosis and Treatment (CD-22) ^{3,9}	1/26	
	Lesbian, Gay, Bisexual, Transgender, and Questioning Youth: An Introduction (WLG-45) ^{2,9,10}	1/27	
	Lesbian, Gay, Bisexual, Transgender, and Questioning Youth: Advanced (WLG-46) ^{2,9,10}	2/10	
	Sexuality and Children: Healthy Sexual Behaviors and Behaviors That Cause Concern (SCH-1) ^{1,9,10}	2/17	
	Depression in Children and Adolescents: Advanced Diagnostic Issues and Intervention Strategies (DCAA-5) ^{3,9}	2/23	
	Delinquency, Substance Abuse, and Early Sexual Activity in Children and Adolescents (DSAE-13) ^{1,2,3,4,8,9}	2/24	
	Lesbian, Gay, Bisexual, Transgender, and Questioning Youth: An Introduction (WLG-47) ^{2,9,10}	2/25	
	Learning Differences: Working with Children and Their Families for Success (LDW-21) ^{3,10}	3/10	
	Positive Youth Development: Core Course (PYDN-39) ⁹	3/16-3/17**	
	Mental Health Disorders in Children and Adolescents: An Overview (MHDC-20) ^{3,8,9,10}	3/18	
	Pre-Adolescent Sexuality (PREAS-10) ¹	3/23	
	Lesbian, Gay, Bisexual, Transgender, and Questioning Youth: Advanced (WLG-48) ^{2,9,10}	3/24	
	6) LEGAL	Communication in Child Welfare: Essential Skills for Fostering Understanding and Good Outcomes for Children (CCW-8) ^{7,8}	3/4
	7) PROFESSIONAL, SUPERVISORY & MANAGEMENT SKILLS	Cultural Competence: Understanding and Working Effectively with Latino and Hispanic Children and Their Families (CCHL-13) ^{2,10}	1/28
		Communication in Child Welfare: Essential Skills for Fostering Understanding and Good Outcomes for Children (CCW-8) ^{6,8}	3/4
		Ethics: Family Group Engagement and Empowerment - Family Group Decision-Making (FGDM) Model (EFGDM-5) ¹⁰	3/26*
Making Ethical Decisions That Promote Engagement, Child Safety, Permanency, and Well-Being (MEDP-2) ^{10,11}		3/26*	
Cultural Competence: Understanding and Working Effectively with Latino and Hispanic Children and Their Families (CCHL-14) ^{2,10}		3/31	
8) SOCIAL SERVICE SYSTEMS & CROSS-SYSTEMS COLLABORATION	Sexually Transmitted Disease (STD) Update and Safer Sex (STDU-14) ^{1,3}	1/26	
	Delinquent and Dependent Children and Their Families: Impact on Permanency (DDF-20) ^{1,2,4,10}	2/11	
	Housing: Understanding and Navigating the System (HOUS-41)	2/17	
	Delinquency, Substance Abuse, and Early Sexual Activity in Children and Adolescents (DSAE-13) ^{1,2,3,4,5,9}	2/24	
	Communication in Child Welfare: Essential Skills for Fostering Understanding and Good Outcomes for Children (CCW-8) ^{6,7}	3/4	
	HIV / AIDS - The Facts (HIVAIDS-10) ^{1,3,12}	3/9	
	Mental Health Disorders in Children and Adolescents: An Overview (MHDC-20) ^{3,5,9,10}	3/18	

9) YOUTH
DEVELOPMENT
&
TRANSITIONING
YOUTH

Course Title	Date
Heroin: Its Impact on Well-Being (HER-7) ^{4,10}	1/6
Depression in Children and Adolescents: Basics to Understanding Diagnosis and Treatment (CD-22) ^{3,5}	1/26
Lesbian, Gay, Bisexual, Transgender, and Questioning Youth: An Introduction (WLG-45) ^{2,5,10}	1/27
Lesbian, Gay, Bisexual, Transgender, and Questioning Youth: Advanced (WLG-46) ^{2,5,10}	2/10
Sexuality and Children: Healthy Sexual Behaviors and Behaviors That Cause Concern (SCH-1) ^{1,5,10}	2/17
Depression in Children and Adolescents: Advanced Diagnostic Issues and Intervention Strategies (DCAA-5) ^{3,5}	2/23
Delinquency, Substance Abuse, and Early Sexual Activity in Children and Adolescents (DSAE-13) ^{1,2,3,4,5,8}	2/24
Lesbian, Gay, Bisexual, Transgender, and Questioning Youth: An Introduction (WLG-47) ^{2,5,10}	2/25
Positive Youth Development: Core Course (PYDN-39) ⁵	3/16-3/17**
Mental Health Disorders in Children and Adolescents: An Overview (MHDC-20) ^{3,5,8,10}	3/18
Fathers: Engaging Fathers with the Family (TCWF-19) ¹⁰	3/24
Lesbian, Gay, Bisexual, Transgender, and Questioning Youth: Advanced (WLG-48) ^{2,5,10}	3/24
Bullying and Social Aggression: Helping Children, Adolescents, and Families Work through the Issues (BSA-20) ^{1,3,10}	3/30

10) FAMILY
SYSTEMS &
ENGAGEMENT

Heroin: Its Impact on Well-Being (HER-7) ^{4,9}	1/6
Behavioral Health Issues Affecting African-American Families (BHAAA-23) ^{2,3}	1/14
Cocaine: The Phenomenon (COC-10) ⁴	1/25
Lesbian, Gay, Bisexual, Transgender, and Questioning Youth: An Introduction (WLG-45) ^{2,5,9}	1/27
Cultural Competence: Understanding and Working Effectively with Latino and Hispanic Children and Their Families (CCHL-13) ^{2,7}	1/28
Lesbian, Gay, Bisexual, Transgender, and Questioning Youth: Advanced (WLG-46) ^{2,5,9}	2/10
Co-dependency and the Dysfunctional Family: Basic Skills for Child Welfare Staff (COD-9) ³	2/11
Delinquent and Dependent Children and Their Families: Impact on Permanency (DDF-20) ^{1,2,4,8}	2/11
Sexuality and Children: Healthy Sexual Behaviors and Behaviors That Cause Concern (SCH-1) ^{1,5,9}	2/17
Lesbian, Gay, Bisexual, Transgender, and Questioning Youth: An Introduction (WLG-47) ^{2,5,9}	2/25
Learning Differences: Working with Children and Their Families for Success (LDW-21) ^{3,5}	3/10
Drug Paraphernalia and Routes of Ingestion (DP-13) ⁴	3/10-3/11**
Drugs and the Black Man: Implications for Case Planning (EDB-39) ^{2,4}	3/17-3/18**
Mental Health Disorders in Children and Adolescents: An Overview (MHDC-20) ^{3,5,8,9}	3/18
Fathers: Engaging Fathers with the Family (TCWF-19) ⁹	3/24
Lesbian, Gay, Bisexual, Transgender, and Questioning Youth: Advanced (WLG-48) ^{2,5,9}	3/24

	Course Title	Date
10) FAMILY SYSTEMS & ENGAGEMENT (CONTINUED)	Ethics: Family Group Engagement and Empowerment - Family Group Decision-Making (FGDM) Model (EFGDM-5) ⁷	3/26*
	Making Ethical Decisions That Promote Engagement, Child Safety, Permanency, and Well-Being (MEDP-2) ^{7,11}	3/26*
	Bullying and Social Aggression: Helping Children, Adolescents, and Families Work through the Issues (BSA-20) ^{1,3,9}	3/30
	Cultural Competence: Understanding and Working Effectively with Latino and Hispanic Children and Their Families (CCHL-14) ^{2,7}	3/31
11) ADVANCED & ALTERNATIVE SKILLS	Sexual Abuse: Advanced Skills in Working with Children and Adolescents (SABACS-12) ¹	1/21
	Making Ethical Decisions That Promote Engagement, Child Safety, Permanency, and Well-Being (MEDP-2) ^{7,10}	3/26*
12) MANDATED. SAFETY ISSUES & CERTIFICATIONS	First Aid Certification (FA-255).....	2/18*
	HIV / AIDS - The Facts (HIVAIDS-10) ^{1,3,8}	3/9
	CPR Certification (CPR-209).....	3/25

COURSE DETAILS

Below is an alphabetical listing of the courses available this quarter. Please read the descriptions thoroughly, paying particular attention to any prerequisites or special information. All workshops other than full day, which includes the half-day and two-full-day sessions, are indicated by a ☺ symbol.

Anger: Issues and Skills (DA-55)

Description: Anger is a human emotion, the expression of which can either improve or subvert any relationship. This course is designed to help staff understand the issues of anger and conflict and to improve skills and techniques which facilitate resolution. The impact of one's own anger is explored in relation to the dynamics of conflict. Methods of expressing anger and the appropriate use of confrontation with clients and staff are presented and discussed.

Date/Time: March 4 9:30 AM-4:30 PM

Presenter: William Boyles

CEUs: Six - PCCYFS/NASW; ACT 48

Behavioral Health Issues Affecting African-American Families (BHAAA-23)

Description: This workshop identifies and discusses some of the unique issues that African-American families encounter as they navigate the Behavioral Health System. The facilitator will identify the barriers and challenges that these families face. Participants will learn about traditional roles within the African-American community that often conflict with the appropriate utilization of behavioral health services when working within the child welfare system. Strategies to improve communication and service delivery to African-American clients will also be identified and addressed.

Date/Time: January 14 9:30 AM-4:30 PM

Presenter: Kenneth Fowlkes

CEUs: Six - PCCYFS/NASW

Bullying and Social Aggression: Helping Children, Adolescents, and Families Work through the Issues (BSA-20)

Description: Bullying is not a new phenomenon; however, the impact of bullying on those who are bullied, those who bully, and those who witness bullying has often been underestimated. In light of recent events of violence and retaliatory actions by children who are bullied, society has finally begun to pay attention to bullying in hopes of decreasing such activities. Solid understanding of the causes and impact of bullying will lead to effective interventions. This workshop will explore the definition and impact of bullying, the difference between bullying and other aggressive behaviors, warning signs of bullying behavior, and early intervention techniques.

Date/Time: March 30 9:30 AM-4:30 PM

Presenter: Alicia Smith

CEUs: Six - PCCYFS/NASW; ACT 48

Cocaine: The Phenomenon (COC-10)

Description: This workshop is designed to assist the child welfare professional in understanding the biopsychosocial effects of cocaine on the individual, his/her parental responsibilities, and the family. In the process, it is intended to help the professional be more effective in helping the family achieve positive change regarding visitation, reconciliation, etc.

Date/Time: January 25 9:30 AM-4:30 PM

Presenter: Bruce Schaffer

CEUs: Six - PCCYFS/NASW; ACT 48

Co-dependency and the Dysfunctional Family: Basic Skills for Child Welfare Staff (COD-9)

Description: Participants will learn to identify the multiple and interdependent roles of a dysfunctional family, understand the various co-dependent roles assumed by family members, and relate these to co-dependent behaviors. The varying theories about addictive personalities and co-dependency will be briefly highlighted. Methods to observe co-dependent behaviors and the levels of intra-family communications will be discussed. The instructor will also review the basic intervention and practice skills that are effective in working with these identified clients. This interactive workshop incorporates lecture, roleplay, and modeling as well as focuses on setting appropriate boundaries and keeping a sense of humor when confronted with this behavior.

Date/Time: February 11 9:30 AM-4:30 PM

Presenter: Donna Debus-Hawk

CEUs: Six - PCCYFS/NASW

Communication in Child Welfare: Essential Skills for Fostering Understanding and Good Outcomes for Children (CCW-8)

Description: It takes a great deal of skill to communicate effectively with all individuals that you may encounter within the child welfare system. The style you use in talking with a DHS worker may not be useful when talking with birth parents or court officials. There is a complex array of organizational relationships that must be successfully negotiated. The skills needed to communicate effectively during a crisis are different than the skills needed when meeting with your supervisor to discuss ongoing case management. To complicate effective communication further, there are naturally occurring differences in personality that are significant. This workshop will explore effective ways of communicating with different personality styles using the Myers-Briggs Personality Inventory.

Date/Time: March 4 9:30 AM-4:30 PM

Presenter: Chris Coward

CEUs: Six - PCCYFS/NASW; ACT 48

CPR Certification (CPR-209)

Description: This workshop is the American Heart Association Certification course, teaching CPR for infants, children and adults.

Special Info: Enrollment is limited to 12. Participants should wear casual clothing. Provision of this method does not necessarily indicate PCCYFS' endorsement over other methods.

Date/Time: March 25 9:30 AM-4:30 PM

Presenters: Nancy Fagan, Lori Lancaster

CEUs: Six - ACT 48 only (No PCCYFS/NASW CEUS available)

Cultural Competence: Understanding and Working Effectively with Latino and Hispanic Children and Their Families (CCHL-13), (CCHL-14)

Description: Census 2000 data showed the U.S. to be more ethnically and racially diverse than at any other time in our nation's history. Census projections estimate that Latinos and Hispanics will make up 25% of the nation's population by 2050. This population is by no means a monolithic group. Spanish-speaking immigrants come from all over South and Central America and the Caribbean and encompass a wide variety of racial and ethnic backgrounds. This six-hour interactive workshop is intended to help participants understand the great diversity that exists within the Hispanic and Latino communities. Participants will begin to develop some effective strategies for successfully interfacing with these families and have an opportunity to share and apply their personal experiences. A variety of instructional techniques, including lecture, review of reference materials, audio-visual presentations and group participation, will be utilized to provide participants with an enhanced understanding of the "largest" cultural community in the country.

Dates/Times: January 28 9:30 AM-4:30 PM *OR*
March 31 9:30 AM-4:30 PM

March 31 9:30 AM-4:30 PM

Presenter: Jorge Velazquez

CEUs: Six - PCCYFS/NASW; ACT 48

Delinquency, Substance Abuse, and Early Sexual Activity in Children and Adolescents (DSAE-13)

Description: Children and adolescents involved in delinquent, substance abuse, and early sexual activity have become a significant and pressing problem. Research shows that children and youth involved in these activities are at an increased risk for exploiting/endangering others as well as for becoming victims themselves. They are not only subject to failure in education and relationships, they also are severely challenged in learning life skills. Such behaviors and increased risks become complicating factors when the youth are involved in child welfare. Workshop participants will learn the possible origins of these delinquent, substance abuse, and early sexual behaviors as well as recognize the signs and symptoms of those who have either experienced or perpetrated such behaviors. Appropriate resources, referral information, and effective engagement strategies in working with these youth will be highlighted.

Special Info: Portions of this workshop may be considered graphic by some attendees.

Date/Time: February 24 9:30 AM-4:30 PM

Presenter: Bruce Schaffer

CEUs: Six - PCCYFS/NASW; ACT 48

Delinquent and Dependent Children and Their Families: Impact on Permanency (DDF-20)

Description: This is a highly interactive, research-based training that will explicate the factors that impact on delinquent and dependent families, with special emphasis on those crossing from one to the other. An operational definition of fragile families will be presented. Current research will be utilized to analyze the ways in which dependency and delinquency are inextricably intertwined. The differences and similarities in interventions will be reviewed in light of child well-being and permanency. Attendees will participate in case analysis and make presentations based on the theories and factors that effect these youth and fragile families. A strengths-based perspective will be included as a basis for intervention alternatives across culturally specific groups. Domestic violence, the cycle of sexual abuse, substance abuse, and juvenile offense behavior will be examined as well.

Date/Time: February 11 9:30 AM-4:30 PM

Presenters: Rashida Hamlin, Charles Johnson

CEUs: Six - PCCYFS/NASW; ACT 48

Depression in Children and Adolescents: Advanced Diagnostic Issues and Intervention Strategies (DCAA-5)

Description: This workshop for clinicians will focus on efficacious intervention techniques for children and families identified as dealing with depression. Participants will discuss the cognitive, affective, and interpersonal signs and symptoms of depression from a developmental perspective. Differential diagnosis will also be incorporated into the discussion. This training will focus on skill enhancement for therapeutic interventions with children and families. This class is appropriate for professionals providing clinical support to children and adolescents with significant depressive symptomology.

Special Info: This workshop is most appropriate for clinicians.

Date/Time: February 23 9:30 AM-4:30 PM

Presenter: Janet Stanley

CEUs: Six - PCCYFS/NASW; ACT 48

Depression in Children and Adolescents: Basics to Understanding Diagnosis and Treatment (CD-22)

Description: This workshop will focus on the assessment, diagnosis, and construction of care plans for intervention with children and adolescents with depression. Participants will learn about the cognitive, affective, and interpersonal signs and symptoms of depression from a developmental perspective. The skills of risk assessment and selection of the appropriate level of care will be highlighted. Participants are encouraged to bring cases they would like to discuss with regard to assessment and planning. This training is appropriate for case managers seeking to improve their skills at recognizing symptoms of depression and accessing appropriate mental health services in the community.

Date/Time: January 26 9:30 AM-4:30 PM

Presenter: Janet Stanley

CEUs: Six - PCCYFS/NASW; ACT 48

⊕ Drug Paraphernalia and Routes of Ingestion (DP-13)

Description: This two-day workshop is intended to increase understanding of patterns of drug ingestion and also to aid child welfare staff in conducting an accurate risk assessment of the home environment. All the routes of drug ingestion will be presented in conjunction with "real" drug paraphernalia. This workshop is direct and graphic in nature. Instructional methodology will include: didactic lecturing, presentation of audio-video materials and class participation.

Dates/Times: March 10 & 11 9:30 AM-4:30 PM (two-day workshop)

Presenter: Bruce Schaffer

CEUs: Twelve - PCCYFS/NASW; ACT 48

⊕ Drugs and the Black Man: Implications for Case Planning (EDB-39)

Description: This two-day course is designed to help professionals, in the context of their work with children and families, come to a better understanding of the ways in which African-American males are affected by the disease of addiction. It will also give professionals the opportunity to share experiences that will be helpful in shaping future solutions as more African-Americans seek help through various social service agencies.

Dates/Times: March 17 & 18 9:30 AM-4:30 PM (two-day workshop)

Presenter: Tyrone Highsmith

CEUs: Twelve - ACT 48 only (No PCCYFS/NASW CEUS available)

⊕ **Ethics: Family Group Engagement and Empowerment - Family Group Decision-Making (FGDM) Model (EFGDM-5)**

Description: "The primary mission of the social work profession is to enhance human well-being and help meet the basic human needs of all people, with particular attention to the needs and empowerment of people who are vulnerable, oppressed, and living in poverty" (NASW Code of Ethics Preamble, 1999). A further value exists to empower clients to live more productive and satisfying lives. This can be pursued by adapting evidenced-informed models that promote family engagement and empowerment. By attending this workshop, participants will learn how one model of working with families— Family Group Decision-Making (FGDM)—can be utilized to achieve the social work ethic and value of pursuing family engagement and empowerment.

Special Info: This three-hour workshop provides you with required ethics CEUs for professional social work licensure.

Date/Time: March 26 1:30-4:30 PM (half-day workshop)

Presenter: June Fisher

CEUs: Three - PCCYFS/NASW; ACT 48

Fathers: Engaging Fathers with the Family (TCWF-19)

Description: Research shows that children are more successful if both parents (if there are two) are involved in their lives. However historically, the child welfare system has focused on the needs of mothers and supporting women who had primary responsibility in raising their children. As a result, fathers have played a diminished role in the lives of the children for which social service agencies have been responsible. Recently, there have been increased initiatives across the child welfare arena to more effectively include fathers in the cases of their children. Men are increasingly requesting enhanced roles as fathers to their children. This workshop will focus on the skills needed to effectively engage fathers. Participants will learn practical techniques and specific methodologies that encourage the functional participation of fathers in the lives of their children, which lead to positive outcomes, child well-being, and more successful permanency planning with appropriate father engagement.

Date/Time: March 24 9:30 AM-4:30 PM

Presenter: Bob McCrumn

CEUs: Six - PCCYFS/NASW; ACT 48

⊕ **First Aid Certification (FA-255)**

Description: This certification course teaches first aid skills in accordance with American Red Cross standards and techniques for nonmedical staff.

Special Info: Please note that provision of this method does not necessarily indicate PCCYFS' endorsement over other methods.

Date/Time: February 18 9:30 AM-12:30 PM (half-day workshop)

Presenter: Harold Risch

CEUs: Three - Six - ACT 48 only (No PCCYFS/NASW CEUS available)

Heroin: Its Impact on Well-Being (HER-7)

Description: The use of heroin in our region, especially among adolescents, is a serious problem. As child welfare professionals seeking to ensure child well-being and safety, the issue of adolescent heroin usage is of concern. Recent studies suggest a shift from injecting heroin to snorting or smoking because of increased purity and the misconception that these forms are safer. Participants in this workshop will learn about the biopsychosocial effects (signs and symptoms) of heroin use—both short and long term—as well as methods of use. The dynamic effects on the individual and the family, particularly as it relates to child well-being, will be highlighted, with discussion of basic intervention strategies.

Special Info: Portions of this workshop may be considered graphic by some attendees.

Date/Time: January 6 9:30 AM-4:30 PM

Presenter: Bruce Schaffer

CEUs: Six - PCCYFS/NASW; ACT 48

HIV / AIDS - The Facts (HIVAIDS-10)

Description: AIDS is currently the leading killer of young Americans ages 17 to 25. One US teenager is infected with HIV every hour. Increasingly it is difficult to not be affected by HIV/AIDS in some way. In this workshop, time will be spent on HIV basic facts, the spectrum of HIV disease, as well as HIV prevention, testing, and counseling.

Date/Time: March 9 9:30 AM-4:30 PM

Presenter: Christine Gannon

CEUs: Six - PCCYFS/NASW; ACT 48

Housing: Understanding and Navigating the System (HOUS-41)

Description: This course provides an overview of Philadelphia's housing issues. It is primarily directed at those who work with families where access to adequate housing is an issue in caring for children. The trainer will place a special emphasis on locating housing resources to facilitate the return of children to natural families where the family's housing has been identified as a major issue in DHS intervention.

Date/Time: February 17 9:30 AM-4:30 PM

Presenter: Tyrone Highsmith

CEUs: Six - PCCYFS/NASW

Learning Differences: Working with Children and Their Families for Success (LDW-21)

Description: This workshop is designed for child welfare workers who encounter children with learning and attention problems. The training will briefly describe common problems or the "red flags" associated with learning differences, problems, and disabilities and how these differences can cause inappropriate or problematic behavior. The presenter will provide participants with practical suggestions on how to assist these children in developing realistic and positive self-images by focusing on their strengths as well as learning techniques to compensate for their weaknesses. Local resources and referral information as well as practical tips and techniques will be presented for improving basic academic, study, and life skills.

Special Info: It is recommended that participants take the "Learning Differences: Understanding How Children Learn and Why They Learn Differently" course prior to this workshop.

Date/Time: March 10 9:30 AM-4:30 PM

Presenter: Richard Cooper

CEUs: Six - PCCYFS/NASW; ACT 48

Lesbian, Gay, Bisexual, Transgender, and Questioning Youth: Advanced (WLG-46), (WLG-48)

Description:	The training will further explore topics from the introductory course and will include: engaging and working with LGBTQ youth; handling disclosure; working with families; and accessing housing, substitute care, and resources. Unique aspects of LGBTQ youth identity and development will be further investigated. The major focus of the curriculum will be to identify practical strategies in order to provide more effective services to youth to ensure their safety and well-being.		
Prerequisite:	Completion of the Lesbian, Gay, Bisexual, Transgender, and Questioning Youth - Implications for Case Planning course or a similar workshop is highly recommended.		
Dates/Times:	February 10	9:30 AM-4:30 PM	<u>OR</u>
	March 24	9:30 AM-4:30 PM	
Presenter:	Carrie Jacobs		
CEUs:	Six - PCCYFS/NASW; ACT 48		

Lesbian, Gay, Bisexual, Transgender, and Questioning Youth: An Introduction (WLG-45), (WLG-47)

Description:	Lesbian, gay, bisexual and transgender youth as well as youth questioning their sexual identity and orientation are a marginalized minority who comprise an unknown yet significant percentage of young people. Learning about LGBTQ youth, assessing their needs, and providing services to a population that has limited acknowledgment from social institutions can be challenging and complicated. Participants will discover the unique social, emotional, personal and academic needs of this population that are often unmet. Practical suggestions to address these needs will be discussed, and youth will participate in this workshop by sharing their experiences.		
Dates/Times:	January 27	9:30 AM-4:30 PM	<u>OR</u>
	February 25	9:30 AM-4:30 PM	
Presenter:	Carrie Jacobs		
CEUs:	Six - PCCYFS/NASW; ACT 48		

⊕ Making Ethical Decisions That Promote Engagement, Child Safety, Permanency, and Well-Being (MEDP-2)

Description:	This workshop provides child welfare professionals with an opportunity to have open discussion regarding ethical dilemmas that may occur in the course of their work. Using their own case situations, participants will employ a framework for ethical decision-making. A focus on the importance of client engagement and achieving "Child and Family Service Review" outcomes will be emphasized.		
Date/Time:	March 26	9:30 AM-12:30 PM	(half-day workshop)
Presenter:	June Fisher		
CEUs:	Three - PCCYFS/NASW and ACT 48		

Mental Health Disorders in Children and Adolescents: An Overview (MHDC-20)

Description:	This full-day workshop will provide an overview of common mental health disorders in children and adolescents, such as understanding their symptoms, overall prevalence, and strategies for accessing effective treatment. Other relevant issues will be explored including: the impact of culture on diagnosis and treatment; indicators that a child should be referred for a mental health assessment; and ways in which families, foster parents, child care workers, and social workers can play an active role in treatment.		
Date/Time:	March 18	9:30 AM-4:30 PM	
Presenter:	Pete Watkins		
CEUs:	Six - PCCYFS/NASW; ACT 48		

⊕ **Positive Youth Development: Core Course (PYDN-39)**

Description: This two-day course is for staff members who work directly with youth, ages 10 to 20, or those who supervise such staff. The course provides a framework for Positive Youth Development, based on The B.E.S.T. Initiative—a national project to advance the field of youth work. Participants will learn new strategies for working with youth using an “asset, resiliency and strength-building” model, which includes at-risk youth. Participants will be able to: identify developmental characteristics of youth, identify the assets needed by youth for success, identify strategies for youth participation, demonstrate caring behaviors that promote positive youth outcomes, and develop indicators to measure their own professional development.

Special Info: It is recommended that agencies send a team of staff. Enrollment is limited to 18.

Dates/Times: March 16 & 17 9:30 AM-4:30 PM (two-day workshop)

Presenter: Brandon Brown

CEUs: Twelve - PCCYFS/NASW; ACT 48

Pre-Adolescent Sexuality (PREAS-10)

Description: Research has shown that youth are going through puberty and related experiences at younger ages. In this workshop, participants will: discuss the physical, emotional, social and intellectual changes that occur for youth between the ages of 9 and 13; explore the interaction between normal developmental experiences and risk behavior; identify effective ways to answer questions; and examine ways to be more approachable to preadolescents.

Date/Time: March 23 9:30 AM-4:30 PM

Presenter: Christine Gannon

CEUs: Six - PCCYFS/NASW; ACT 48

Sexual Abuse: Advanced Skills in Working with Children and Adolescents (SABACS-12)

Description: This practice-oriented skills workshop is designed for advanced-level workers who are engaged in interventions with individuals and families dealing with issues of sexual abuse. The workshop focuses on therapeutic skills and techniques for working with individuals, parents, and families. There will be some attention given to reuniting a juvenile perpetrator with his/her family and on the group process. This workshop is for master-level staff, but can be useful for bachelor-level staff who counsel children, youth, and families with sexual abuse histories.

Date/Time: January 21 9:30 AM-4:30 PM

Presenter: Joan Haldeman

CEUs: Six - PCCYFS/NASW

Sexual Abuse: Basics to Understanding and Intervening (SAB-42)

Description: This course is designed for new workers, experienced workers who feel uncomfortable addressing sexual abuse, or anyone needing a refresher course. The presentation includes a basic overview of types of sexual abuse, the myths about sexual abuse, signs and symptoms of sexual abuse and post-traumatic stress disorder. The workshop will also address worker resistance to intervening with sexually abused children/adolescents and will discuss “best-practice” intervention skills. Participants will learn to identify common misconceptions and “cop-outs” used by workers to avoid dealing directly with issues of sexual abuse.

Date/Time: February 18 9:30 AM-4:30 PM

Presenter: Joan Haldeman

CEUs: Six - PCCYFS/NASW; ACT 48

Sexual Abuse: Identifying Tools for Surviving and Healing (SAS-32)

Description: Part One of this course focuses on assessing client needs, including the life skills deemed necessary for sexually abused children/adolescents to move from "victimhood" to "survivorhood." The workshop will provide staff with the tools necessary to teach sexually abused clients basic "soft" life skills like anger management, stress management, problem solving, assertiveness, self-esteem, and social skills. Part Two will present beginning-level information on how to identify and understand signs, structure, and dynamics within the incestuous/sexually abusive family.

Date/Time: March 25 9:30 AM-4:30 PM

Presenter: Joan Haldeman

CEUs: Six - PCCYFS/NASW

Sexuality and Children: Healthy Sexual Behaviors and Behaviors That Cause Concern (SCH-1)

Description: In this workshop, participants will learn normal development of children's sexual knowledge and behavior as well as the family's role in the development of healthy sexuality. It will also focus on how sexual abuse affects normal sexual development and how to identify sexually reactive behavior, extensive mutual sexual behavior, and perpetrating behavior in children. Interventions for parents and other caregivers working with children who exhibit sexually reactive behavior will be presented.

Date/Time: February 17 9:30 AM-4:30 PM

Presenter: Bruce Schaffer

CEUs: Six - PCCYFS/NASW (Pending); ACT 48

Sexually Transmitted Disease (STD) Update and Safer Sex (STDU-14)

Description: Workshop participants will increase their knowledge about sexually transmitted diseases (STDs) and infections, examine sexual behaviors and their risk for transmitting infections, discuss questions/answers about STDs, and review ways to reduce the risk for transmission.

Date/Time: January 26 9:30 AM-4:30 PM

Presenter: Christine Gannon

CEUs: Six - PCCYFS/NASW; ACT 48

TRAINER BIOGRAPHIES

WILLIAM BOYLES, MEd

Mr. Boyles has done extensive work with at-risk youth including as CEO of a children's residential treatment center. He studied adult education/training at the University of North Carolina School of Social Work. Mr. Boyles is executive director of the Child Care Coalition, providing leadership consultation and training services to child welfare agencies.

BRANDON BROWN

Mr. Brown, a native of Philadelphia and a Temple University alumnus, is a national presenter, who conducts research-based capacity building workshops and trainings. He has conducted trainings for the Philadelphia Youth Network, Philadelphia Safe and Sound, Campaign for Mentors, Greater Philadelphia Urban Affairs Coalition, Norris Square Civic Association, Congreso de Latinos Unidos, United Way of Southeastern Pennsylvania, YMCA, and Philadelphia Health Management Corporation. He is certified in several youth-based curricula including LifeSkills, Parent Connection, Parent Project, Operation Pigeon Watch and Positive Youth Development.

RICHARD COOPER, PhD

Dr. Cooper is the founder and director of the Center for Alternative Learning, an organization dedicated to providing educational and social support to children and adults with learning disabilities, problems, and differences. He earned his doctorate degree in Education at the University of Pittsburgh in 1978 and a Master's degree in Counseling at the InterAmerican University in Puerto Rico. Dr. Cooper has developed a number of teaching methods and instructional tools for individuals who learn differently. He is internationally recognized as a speaker and instructor on learning problems and alternative instructional techniques. Dr. Cooper has a private practice where he provides assessment, counseling, and tutoring of children and adults. He was a member of the observer delegation from the United States to the 1997 UNESCO Conference on Adult Education in Hamburg, Germany.

CHRIS COWARD, LSW

Ms. Coward has over 15 years of experience in child welfare including: community-based case management, residential treatment, foster care, adoption, and SCOH administration. She was most recently the director for community-based services at Presbyterian Children's Village Services and has also completed a training program in life coaching.

DONNA DEBUS-HAWK, MS

Ms. Hawk is a graduate of Penn State University and has over 18 years of experience with high-risk adolescents and adults through her work in prevention and treatment settings ranging from the kindergarten classroom to the prison cell block. Her presentations are eclectic, high-energy, and didactic while incorporating a strength-based asset approach.

NANCY FAGAN, MSW (PCCYFS Member Agency Trainer!)

Ms. Fagan has been a child welfare worker at the Jewish Family and Children's Service for over 18 years. She is currently director of Child Welfare Services. Ms. Fagan has been teaching cardiopulmonary resuscitation (CPR) to social workers and foster parents for 15 years.

JUNE FISHER, MSW, LSW

Ms. Fisher has spent her entire professional career (20+ years) providing professional services and/or training staff to provide professional services to children, youth, families and their communities. She has extensive child welfare, mental health, drug and alcohol, and educational experience. She has been named the Central Region Trainer of the Year by the Pennsylvania Child Welfare Training Program. She provides dynamic, interactive workshops for line staff, supervisors, and administrators. She is the president of Dynamic Training Solutions as well as an adjunct faculty member at Temple University School of Social Work.

KENNETH V. FOWLKES, MEd

Mr. Fowlkes is the DYFS Local Office Manager for Camden City, Department of Youth & Family Services of New Jersey. Previously, he was the director of Behavioral Health Services at Intercultural Family Services, Inc., one of the largest providers of behavioral health services in the city of Philadelphia. Mr. Fowlkes has 26 years of experience working with children and families in a social-services/mental-health setting. He has directed SCOH, foster care, and residential programs throughout the Delaware Valley. During the past 15 years, he has been a presenter and trainer at numerous conferences throughout the country. Mr. Fowlkes is a certified de-escalation trainer and specializes in education and training on the subject of working with minority families.

CHRISTINE GANNON, MS

Ms. Gannon is the professional development manager at Planned Parenthood Southeastern Pennsylvania. She received her Master's degree from the University of Pennsylvania in Human Sexuality Education and has been involved in education and training since 1995. She has extensive experience in HIV risk reduction and has worked with teen-peer educators. She is currently focusing her work on training professionals.

JOAN HALDEMAN, LSW

Ms. Haldeman has over 30 years experience in child welfare programming and has directed various residential and child welfare programs since 1985. She worked for PathWaysPA for 12 years, overseeing their residential and child welfare programs. She also was employed by Silver Springs-Martin Luther School for 3 years as social services supervisor and by Valley Youth House in Lehigh Valley, PA, for 16 years, where she primarily served adolescents and their families. Ms. Haldeman has worked as an individual, group, and family therapist and specializes in sexual abuse. She provided individual counseling to sexually abused adolescents for 15 years and facilitated sexual abuse groups for 7 to 12 year olds for 2 years. She also specializes in domestic violence as well as positive-relationship and life-skill building with children and adolescents. Ms. Haldeman received her master's degree in Social Work from Rutgers University, New Brunswick, NJ.

RASHIDA HAMLIN, MSW (PCCYFS Member Agency Trainer!)

Ms. Hamlin is currently employed at Episcopal Community Services as a foster care social worker. She was formerly at the Supportive Child/Adult Network (SCAN) as an outreach social worker. In addition, she has also been a clinical case manager at Devereux Community Services and director of The Women's Empowerment Zone for welfare-to-work-mothers.

TYRONE HIGHSMITH, BA

A graduate of Lincoln University, Mr. Highsmith has been working in the drug and alcohol field for 12 years as a trainer and consultant. He has Horizon House Certification in mental health and AIDS education. He has also worked extensively with the chronically homeless population. Mr. Highsmith has been training with the PCCYFS for over 10 years!

CARRIE JACOBS, PhD, LSW (PCCYFS Member Agency Trainer!)

Dr. Jacobs is the executive director and co-founder of The Attic Youth Center, a youth-run agency for lesbian, gay, bisexual, transgender, and questioning youth. The Attic is now one of the largest and most fully programmed sexual minority youth centers in the country.

CHARLES JOHNSON, PhD

Dr. Johnson has a doctoral degree in Urban Studies and Public Administration and a master's degree in Public Administration. He is an adjunct professor at the University of Pennsylvania, where he teaches courses in Social Work to graduate students; and a faculty member at Temple University, where he teaches undergraduate students in the School of Geography and Urban Studies. Dr. Johnson was formerly the director of Court and Community Services with the Philadelphia Department of Human Services, Juvenile Justice Services.

LORI LANCASTER, MHS

Ms. Lancaster has worked in the Human Services field for the past 20 years as a therapist, trainer, residential unit coordinator, and mental health supervisor. Her passion is providing interactive and informative trainings for professionals and child welfare staff working with children and adolescents. Currently, Ms. Lancaster is the executive director of Staff Training Solutions, LLC, a consulting firm that provides trainings for child welfare agencies.

BOB McCRUMN, MHS (PCCYFS Member Agency Trainer!)

Mr. McCrumn is currently the consultation and education supervisor with the Women's Christian Alliance. He has been in the field of training social service providers in the tri-state area for more than 30 years and is a certified addictions counselor, employee's assistance counselor, and a parent educator. Over the years, Mr. McCrumn has developed and /or managed several social service programs in Philadelphia and the surrounding counties; lectured at local colleges including Penn State, Arcadia, and Temple Universities; and authored a number of curricula changes for community-based organizations and churches. Since earning a Master's degree in Human Services from Lincoln University in 1980, he created R M Associates, Inc. His company is currently responsible for training 800 to 1,000 people annually. Some of the organizations for which he has provided services include: Philadelphia's DHS, Temple University's CSPCD, School District of Philadelphia's Office of Parent and Community Relations, and The Starting Point of New Jersey.

HAROLD RISCH

Mr. Risch is a certified CPR and First Aid instructor and has been with the EMS Education Department at Albert Einstein Medical Center since 1992. He is also an instructor trainer for the American Heart Association.

BRUCE SCHAFFER, MEd

Mr. Schaffer has over 30 years of experience in the human service field, primarily in drug and alcohol rehabilitation and forensics (jail, prison, criminal justice involvement). He is a consultant to an AIDS service organization in Chester, PA, and is a member of the Pennsylvania Department of Health's HIV Training Team. Mr. Schaffer has extensive experience training professionals, including child welfare professionals, in various human service systems regarding chemical dependency and human sexuality.

ALICIA SMITH, MSW, LSW

Ms. Smith is currently an organizational and clinical human services consultant, providing services in the areas of program and staff development, clinical training and oversight, and grant writing. She has worked in various areas within the human services arena, primarily with children, youth, and families. Her experience includes work in juvenile justice, child welfare, school-based violence prevention, and mentoring programs to at-risk youth. Ms. Smith is a certified Olweus Bullying Prevention trainer and has helped implement the Olweus program in several Philadelphia elementary and middle schools, as well as training community groups on issues related to bullying. Ms. Smith earned her Master's degree in Social Work from Temple University.

JANET STANLEY, MS

Ms. Stanley is a licensed psychologist who has worked in the behavioral health field with a focus on preserving and/or reuniting families affected by addiction/mental health. She has provided training sessions locally and nationally in the areas of cross-systems training and staff development with a family-focused perspective.

JORGE VELAZQUEZ, JR., MPA

Mr. Velazquez is the program director at Robins' Nest, Inc. for the Differential Response Case Management Initiative in Cumberland, Gloucester, and Salem counties (CGS). Previously, he led the cultural competency and disproportional representation of children of color efforts for the Child Welfare League of America (CWLA) in Washington, DC, and their 1,100 member agencies located around the country. At CWLA, he wrote several articles on various cultural issues and edited a special edition the "Child Welfare Journal of Policy, Practice, and Program," which focuses on cultural competence. In 1997, Mr. Velazquez was appointed by the President William J. Clinton administration as a special assistant in the Department of Health and Human Services, where he worked in the Administration for Children and Families to implement the Children's Health Insurance Program (CHIP) and in the Directorate of Refugee Resettlement in 1999 as the joint task force chief of operations at Fort Dix, NJ, during the resettlement of over 4,000 Kosovo, Albanian refugees. Since 1995, Mr. Velazquez has also been an adjunct instructor for Wilmington University, Delaware. He has a Bachelor's degree in Criminal Justice from Wilmington University and a Master of Public Administration from Troy State University, Alabama. He is currently pursuing his Doctorate in Business Administration at Wilmington University.

PETE WATKINS, LSW

Since 1990, Mr. Watkins has held a variety of direct-care, supervisory, clinical and administrative positions in child welfare and mental health organizations. Currently, he is on the faculty of the Community College of Philadelphia, where he develops curriculum and teaches undergraduate courses in case work and youth development. Mr. Watkins has a Bachelor's degree in psychology, a Master's degree in social work, and graduate-level certificate in Child Abuse and Neglect.

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